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Q. What is meant by curriculum framework? Describe the common elements and the functions of curriculum framework.

Q. Describe the various online tools used for assessing subjective type questions.

Q. Differentiate between formal and informal learning environments. Describe those advantages and disadvantages.

Q. Explain the different types of Teaching-Learning Resources (TLRs) with examples.

Q. Explain the concept of reflective teaching and its various steps with the help of an example.

Q. Elaborate any three approaches to classroom management.

Q. Discuss Gardner's theory of Multiple Intelligence with suitable examples.

Q. Discuss the diverse roles of teachers in the present school system.

Q. Elaborate the various types of assessments with examples.

Q. What do you understand by 'diversity in classrooms'? Discuss the various types of diversity.

Q. Explain the concepts of measurement, assessment and evaluation.

Q. Explain the Integrated Curriculum Framework.

Q. What is a rubric? How does a holistic rubric differ from an analytic rubric?

Q. Explain any two approaches to curriculum planning.

Q. Differentiate between cognitive and non-cognitive abilities. Why do we assess non-cognitive abilities?